

Exhibit 9.4: General Observations of the Testing Session—218 Advanced Mathematics and Physics Sessions (Percent of IQCM Responses)

| Question | | | Yes (%) | No (%) | Not Answered (% |
|---|------------------|------------------|------------------------------|---|---|
| Did the student identification information on the booklets correspond with the <i>Student Tracking Form</i> ? | | | 100 | 0 | 0 |
| Were any defective test booklets detected and | | vplaced? | 0 (BEFORE the testing began) | 100 (BEFORE the testing began) | e 0 (BEFORE the testing began) |
| were any delective test bookiets d | | | 1 (AFTER the testing began) | 97 (AFTER the testing began) | 2 (AFTER the testing began) |
| If any defective test booklets were replaced, did the Test Administrator replace them appropriately? | | | 2 | 2 | 0 (Not Answered) |
| | | | | 96 (Not Applicable) | |
| Did any students refuse to take the test? | | | 4 | 96 | 0 |
| If a student refused, did the Test Administrator accurately follow the instructions for excusing the student? | | | 4 | 0 | 0 (Not Answered) 96 (Not Applicable) |
| Were any late students admitted to the testing room? | | 2 | 8 (BEFORE the testing began) | 82 (There were no late students | ;) |
| | | | 5 (AFTER the testing began) | 5 (Late students were not admitted) | |
| Did any students leave the room for an "emergency" during the testing? | | | 28 | 72 | 0 |
| If a student left the room for an emergency during the testing, did the Test Administrator address the situation appropriately (collect the test booklet, and if re-admitted, return the test booklet)? | | | 17 | 11 | 0 (Not Answered) 72 (Not Applicable) |
| Were there any students requiring special accommodations (e.g., students with visual or hearing impairment, Dyslexia)? | | | 6 | 94 | 0 |
| Did students store away everything, including all electronic devices, having only a pen or a pencil and the test booklet for the duration of the test administration? | | | 92 | 8 | 0 |
| Were the conditions in the testing room suitable (lighting, temperature, noise, etc.) for the students to work without distractions? | | | 92 | 8 | 0 |
| Did the seating arrangement provide adequate space for students to work and not be distracted by each other? | | | 94 | 6 | 0 |
| Question | Excellent (%) | Very Good (%) | Good (%) | Fair (%) | Poor (%) Not (%) Answere (%) |
| In general, how would you describe the overall quality of the testing session? | 48 | 30 | 15 | 4 | 3 0 |

